

Blue Ridge Middle

2423 East Tyger Bridge Road
Greer, S.C. 29651

Grades	6-8 Middle School	
Enrollment	912 Students	
Principal	Charles A. Poole	864-355-1900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	21	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

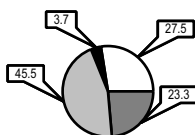
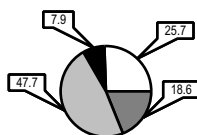
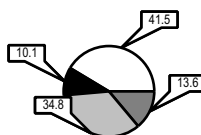
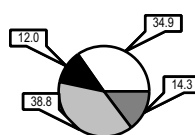
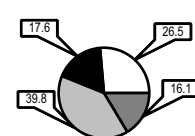
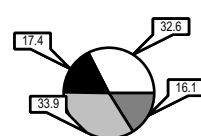
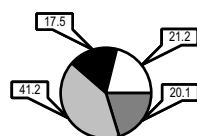
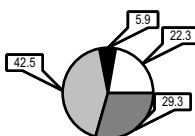
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1	98.6
English 1	100.0	97.4
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	83.7
All Subjects	99.0	97.7

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	905	96.7	25.9	46.1	24.1	3.9	39.6	Yes	Yes
Gender									
Male	446	95.1	32.9	49.3	16.3	1.5	30.4	N/A	N/A
Female	459	98.3	19.2	43.2	31.5	6.1	48.4	N/A	N/A
Racial/Ethnic Group									
White	825	97.0	24.9	45.6	25.3	4.2	41.3	Yes	Yes
African American	46	91.3	38.9	52.8	8.3	0.0	22.2	I/S	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	27	96.3	40.9	50.0	9.1	0.0	13.6	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	774	99.7	21.3	47.5	26.8	4.4	43.4	N/A	N/A
Disabled	131	78.6	60.2	35.7	4.1	0.0	11.2	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	905	96.7	25.9	46.1	24.1	3.9	39.6	N/A	N/A
English Proficiency									
Limited English Proficient	14	92.9	58.3	41.7	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	891	96.7	25.4	46.2	24.4	3.9	40.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	313	94.6	38.7	46.7	13.9	0.7	23.0	No	Yes
Full-pay meals	592	97.8	19.6	45.9	29.1	5.4	47.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	905	97.6	24.1	48.7	19.1	8.1	38.4	Yes	Yes
Gender									
Male	446	96.6	26.0	48.7	16.5	8.8	35.3	N/A	N/A
Female	459	98.5	22.2	48.7	21.5	7.5	41.5	N/A	N/A
Racial/Ethnic Group									
White	825	97.9	23.1	48.2	20.0	8.7	40.3	Yes	Yes
African American	46	91.3	41.7	47.2	11.1	0.0	16.7	I/S	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	27	96.3	31.8	68.2	0.0	0.0	9.1	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	774	99.7	21.4	48.5	20.9	9.2	42.2	N/A	N/A
Disabled	131	84.7	42.5	50.0	6.6	0.9	12.3	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	905	97.6	24.1	48.7	19.1	8.1	38.4	N/A	N/A
English Proficiency									
Limited English Proficient	14	92.9	58.3	41.7	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	891	97.6	23.6	48.8	19.4	8.2	39.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	313	95.8	32.0	50.4	15.1	2.5	26.3	Yes	Yes
Full-pay meals	592	98.5	20.2	47.9	21.1	10.9	44.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	905	98.7	41.0	35.1	13.7	10.2	23.9
Gender							
Male	446	98.4	41.5	33.9	12.6	12.1	24.6
Female	459	98.9	40.6	36.2	14.8	8.4	23.2
Racial/Ethnic Group							
White	825	98.8	38.6	36.2	14.5	10.7	25.2
African American	46	95.7	71.8	20.5	5.1	2.6	7.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	69.6	26.1	4.3	0.0	4.3
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	773	99.5	36.2	37.1	15.6	11.1	26.7
Disabled	132	93.9	69.9	22.8	2.4	4.9	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	905	98.7	41.0	35.1	13.7	10.2	23.9
English Proficiency							
Limited English Proficient	14	100.0	92.3	0.0	7.7	0.0	7.7
Non-Limited English Proficient	891	98.7	40.2	35.6	13.8	10.4	24.2
Socio-Economic Status							
Subsidized meals	314	98.1	54.2	32.3	8.7	4.9	13.5
Full-pay meals	591	99.0	34.3	36.5	16.3	12.9	29.2

Social Studies							
All Students	905	98.5	34.2	39.2	14.5	12.1	26.6
Gender							
Male	446	98.4	35.3	34.6	15.2	14.9	30.1
Female	459	98.5	33.1	43.8	13.8	9.3	23.1
Racial/Ethnic Group							
White	825	98.5	33.1	38.7	15.2	13.0	28.2
African American	46	95.7	59.0	35.9	5.1	0.0	5.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	34.8	56.5	8.7	0.0	8.7
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	773	99.2	29.4	41.2	16.1	13.3	29.4
Disabled	132	93.9	62.6	27.6	4.9	4.9	9.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	905	98.5	34.2	39.2	14.5	12.1	26.6
English Proficiency							
Limited English Proficient	14	100.0	61.5	38.5	0.0	0.0	0.0
Non-Limited English Proficient	891	98.4	33.8	39.3	14.7	12.3	27.0
Socio-Economic Status							
Subsidized meals	314	97.5	50.0	35.7	9.4	4.9	14.3
Full-pay meals	591	99.0	26.2	41.1	17.0	15.8	32.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	301	99.3	31.6	39.6	26.3	2.5	28.8
	7	302	100.0	24.3	43.5	28.8	3.4	32.2
	8	295	99.3	19.1	49.6	27.0	4.3	31.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	96.1	29.9	41.2	22.3	6.6	28.8
	7	302	98.0	25.1	45.2	28.0	1.8	29.7
	8	296	95.9	22.7	52.0	22.0	3.2	25.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	300	99.7	26.7	43.2	23.2	7.0	30.2
	7	302	100.0	26.7	41.4	22.3	9.6	31.8
	8	295	98.3	26.9	50.5	17.9	4.7	22.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	97.7	25.8	47.0	18.3	9.0	27.2
	7	302	98.7	21.7	43.1	25.6	9.6	35.2
	8	296	96.3	24.8	56.1	13.3	5.8	19.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	301	99.3	38.9	35.8	14.7	10.5	25.3
	7	301	100.0	31.3	42.6	13.7	12.4	26.1
	8	294	98.0	32.0	41.0	15.1	11.9	27.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	98.7	48.1	31.6	13.7	6.7	20.4
	7	303	99.0	43.0	31.3	15.8	9.9	25.7
	8	295	98.3	32.0	42.3	11.6	14.1	25.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	300	99.7	23.2	43.9	18.2	14.7	33.0
	7	301	100.0	29.2	46.4	15.8	8.6	24.4
	8	295	98.6	22.5	48.6	18.2	10.7	28.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	98.7	33.7	33.3	18.2	14.7	33.0
	7	303	98.3	40.4	40.8	7.4	11.3	18.8
	8	295	98.3	28.5	43.7	17.6	10.2	27.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 912)				
Students enrolled in high school credit courses (grades 7 & 8)	27.1%	Down from 30.1%	26.3%	16.7%
Retention rate	1.6%	Down from 4.0%	2.0%	2.5%
Attendance rate	96.1%	Up from 95.8%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.0%	Down from 3.4%	1.7%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	Down from 2.8%	1.8%	1.0%
Eligible for gifted and talented	29.8%	Down from 32.1%	23.9%	15.6%
On academic plans	39.5%	N/AV	31.5%	39.9%
On academic probation	0.2%	N/AV	1.7%	0.7%
With disabilities other than speech	12.9%	Down from 13.0%	8.8%	12.4%
Older than usual for grade	4.4%	Down from 4.9%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 0.4%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 52)				
Teachers with advanced degrees	63.5%	Up from 51.0%	60.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.3%	N/A	5.1%	9.1%
Teachers with emergency or provisional certificates	4.3%	Up from 2.3%	3.7%	5.6%
Teachers returning from previous year	87.6%	Down from 89.6%	86.9%	84.6%
Teacher attendance rate	95.0%	Down from 95.9%	94.9%	94.8%
Average teacher salary	\$44,452	Up 3.1%	\$43,338	\$42,267
Prof. development days/teacher	12.8 days	Up from 12.5 days	11.5 days	11.9 days
School				
Principal's years at school	2.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 25.3 to 1	22.3 to 1	21.1 to 1
Prime instructional time	89.8%	Down from 90.4%	89.8%	89.0%
Dollars spent per pupil*	\$5,370	Up 14.0%	\$5,697	\$6,243
Percent of expenditures for teacher salaries*	58.4%	Down from 59.0%	62.3%	59.8%
Percent of expenditures for instruction*	62.1%		68.0%	65.2%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	37.8%	Down from 99.3%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blue Ridge Middle School, located in the northwestern corner of Greenville County, serves 909 students, their families and the community. The curriculum is designed to have high rigor on an individual basis, meeting the needs of each child and thus producing a well-rounded learner ready for high school and beyond.

Blue Ridge offers advanced placement in math, language arts and foreign language as well as a challenge curriculum. Students are given the opportunity to explore eleven related arts offerings. There are three computer labs as well as mobile classrooms available. All have access to the World Wide Web. Remediation is offered during the summer to students scoring below basic on the state PACT testing. During the 2005-2006 school year, a new assessment, Measures of Academic Progress (MAP) was implemented to aid teachers and students in planning for learning needs. Students may participate in a variety of competitive sports or extra-curricular offerings. Six of the seven sports teams had winning seasons with baseball finishing first in the district.

Understanding that communication between teacher and parent is necessary for the success of our students, teachers post syllabi and weekly plans on their web sites. Parents may contact them instantly by e-mail, calling their individual telephone numbers and using voice mail, or by setting up a personal conference. A 24-hour turnaround time is in place to respond.

All Blue Ridge Middle faculty have become highly qualified under district guidelines. The administrative team members all have advanced degrees and continue to participate in staff training opportunities on a regular basis.

Security cameras were added to Blue Ridge during the past year in halls and common areas as well as outside. Safety of our students comes first!

Charles A. Poole, Principal
Debbie Goodson, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	261	55
Percent satisfied with learning environment	92.0%	81.4%	88.9%
Percent satisfied with social and physical environment	96.0%	86.2%	85.5%
Percent satisfied with school-home relations	91.8%	83.0%	81.5%

*Only students at the highest middle school grade level at this school and their parents were included.